RACHELE PRESTON

EDUCATION REP

September/2022

17.25 hours contributed

THINGS TO CONSIDER INCLUDING IN MY REPORT					
Goal Type:	Goals I'm pursuing	Meetings I've prepared for & debrief	Tactics on sharing SU event Information	Upcoming programs & services	
Include for Each Goal:	Details on upcoming tasks I will be completing	Important dates/deadlines	People I will need to work with	Resources I might need to gather	
Meetings & activities attended, people I've spoken with:	Reflect on what I've accomplished	Challenges I've encountered	How my work has impacted students in my constituency	Details on what I did & who I worked with etc. New tasks in my work plan	

LOOKING BACK

NOTE: Please give more details than the examples shown. If you have nothing to report in a particular line, just type in "Nothing to report".

Hours Breakdown

(Meetings, events and activities that I've attended in my role, with an hours breakdown)

- New Student Orientation (1 hr): Sat on the panel of representatives for the Faculty of Education Meet & Greet during NSO. In this, I was able to talk to new students about my experience within the faculty. As well, as answer questions from new students about the faculty and what to expect through their time at the University of Lethbridge.
- Education Undergraduate Society Executive Meeting (Weekly, total: 5 hrs): The Education Representative always attends the EUS meetings, however this year I also am VP Internal, only SU related activities are accounted for. This weekly meeting discusses all activities of the EUS, and is a place to discuss concerns brought up by education students.
- General Faculties Council (1.5 hrs): This is a meeting with representatives and stake holders from across the university. This meeting dealt with the administrative concerns from different areas within the university.
- General Faculties Council Social (0.5 hr): This is the annual social held after the first GFC of the school year for members to meet and connect with each other.
- Education Curriculum Committee (1 hr): This committee discusses all curriculum concerns within the Faculty of Education. I am the only student representative. The topics discussed in this meeting included new program offerings, and course offerings. At the end of the meeting, 2 new series offering were approved for Education Electives.
- Education Executive Committee (1.25 hr): The Education Faculty Executive has a monthly committee meeting, and has a designated

	 position for student representation on the committee. Through this committee, I was able to offer a student perspective on Education Elective offerings and causes of students trying to fast track through the program and ways to combat these concerns. General Assembly Meeting (3 hrs): This was the monthly assembly meeting for the SU. Since it was the first meeting of the school year, there was a number of motions to be passed, resulting in the long meeting time. Education Faculty Council (2 hrs): Served as one of 2 student representatives on the council, the other being EUS President Ashley. Discussions covered included a budget presentation, as well as approval of class/program offerings, as well as updates from various representatives within the faculty. I had to leave the meeting early, so only my time within the meeting is accounted for. P\$1 Classroom Visits (1hr): These classroom visits came as part of talking to students about the Education Undergraduate Society, but allowed me an opportunity to meet P\$1 students who would not have been able to vote me into the position this past spring. Through this, I was also able to provide these P\$1 students with my personal email, which helps me work towards being more accessible for students to reach. Advocacy Meetings (1hr): These meetings took place with VP Academic Gage, in regard to a variety of concerns that were brought up by Education students in a variety of areas of the program.
Highlights and Reflection on	- Advocacy meetings with Gage were very helpful in discussing student
monthly activity (Information of note, what went well, what did not)	concerns brought forward, and creating a plan of action to follow up with all parties concerned.
Projects in Progress (Projects that I am currently working on, who I am working with, what resources do I require?)	Nothing to report
Completed Projects (Projects that I have completed, what went well, what did not, and why)	Nothing to report
Challenges I've encountered: (eg: I can't get volunteers, not enough funding, the equipment didn't work properly, etc.).	Nothing to report
Goals I've accomplished this month: (kept up with regular duties &/or accomplished additional goals)	Nothing to report
	MOVING FORWARD
Current or upcoming tasks: (upcoming activities or tasks I will be participating in or spearheading, possible timeline	 Faculty Meet & Greet (October 4) GFC Monthly meeting (October 3)

(upcoming activities or tasks I will be participating in or spearheading, possible timeline of completion, who will I be working with).

Important dates/deadlines: (important deadlines related to my goals or position). Nothing to report	Goals for next month: (What I would like to accomplish next month as a ULSU representative)	 Collaborate with Courtney Smith to develop a Sex & Gender-based Violence Prevention presentation specialized for education students
	(important deadlines related to	Nothing to report